

Unit PPL1PC12 (HK9V 04) Cook and Finish Simple Bread and Dough Products

I confirm that the evidence detailed in this unit is my own work.

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| **Candidate’s name** |  | **Candidate’s signature** |  | **Date** |
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I confirm that the candidate has achieved all the requirements of this unit.

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| **Assessor’s name** |  | **Assessor’s signature** |  | **Date** |
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| **Countersigning — Assessor’s name**  **(if applicable)** |  | **Countersigning — Assessor’s signature**  **(if applicable)** |  | **Date** |
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I confirm that the candidate’s sampled work meets the standards specified for this unit and may be presented for external verification.

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| **Internal verifier’s name** |  | **Internal verifier’s signature** |  | **Date** |
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| **Countersigning — Internal verifier’s name**  **(if applicable)** |  | **Countersigning — Internal verifier’s signature**  **(if applicable)** |  | **Date** |
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| **External Verifier’s initials and date (if sampled)** |  |

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| **Unit overview** |
| This unit is about cooking and finishing simple bread and dough products, for example:   * freshly made dough * ready-made par-cooked dough   You will use the following cooking and finishing methods:   * baking * glazing * dusting |

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| **Sufficiency of evidence** |
| There must be sufficient evidence to ensure that the candidate can consistently achieve the required standard over a period of time in the workplace or approved realistic working environment. |

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| **Performance criteria** |
| **What you must do:** |
| There must be evidence for all Performance Criteria (PC). The assessor **must** assess PCs 1−5 by directly observing the candidate’s work.  PC 6 may be assessed by alternative methods if observation is not possible. |
| 1 Check the products to make sure they are fit for cooking.  2 Choose the correct tools and equipment to cook and finish simple bread and dough products.  3 Use the tools and equipment correctly when cooking and finishing simple bread and dough products.  4 Cook and finish the product as required.  5 Ensure the bread and dough product is at the correct temperature for holding and serving.  6 Store any cooked bread and dough products not for immediate use in line with food safety regulations. |

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| **Scope/Range** | | |
| **What you must cover:** | | |
| **All** scope/range must be covered. There must be performance evidence, gathered through direct observation by the assessor of the candidate’s work for: | | |
| **one** from:  a freshly made dough  b ready-made par-cooked dough | **two** from:  c baking  d glazing  e dusting | Evidence for the remaining points under ‘what you must cover’ may be assessed through questioning or witness testimony. |

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| **Evidence reference** | **Evidence description** | **Date** | **Performance criteria** | | | | | | **Scope/Range** | | | | | |
| **What you must do** | | | | | | **What you must cover** | | | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | | **a** | **b** | **c** | **d** | **e** |
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| **Knowledge and understanding** | | **Evidence reference**  **and date** |
| **What you must know and understand** | |
| For those knowledge statements that relate to **how** the candidate should do something, the assessor may be able to infer that the candidate has the necessary knowledge from observing their performance or checking products of their work. In **all** other cases, evidence of the candidate’s knowledge and understanding must be gathered by alternative methods of assessment (eg oral or written questioning). | |
| 1 | How to store uncooked bread and dough products. |  |
| 2 | How to check to make sure bread and dough products are fit for cooking and finishing. |  |
| 3 | Why and to whom you should report any problems with the bread, dough or other ingredients. |  |
| 4 | The right tools and equipment for the cooking and finishing methods. |  |
| 5 | Why it is important to use the correct tools and equipment. |  |
| 6 | How to use the cooking and finishing methods correctly. |  |
| 7 | The correct storage requirements for simple bread and dough products not for immediate consumption. |  |

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# Supplementary evidence

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| **Evidence** | | **Date** |
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| **Assessor feedback on completion of the unit** |
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